

Results of CCF Moldova



REZULTATE **2004–2017**

4200



COPII AJUTAȚI
SĂ RĂMÂNĂ ALĂTURI
DE FAMILIILE LOR

COPII * * * * CARE AU PĂRĂSIT INSTITUŢIILE

1158

COPII CU CERINȚE
EDUCAȚIONALE SPECIALE
SPRIJINIȚI SĂ SE INTEGREZE ÎN ŞCOLİLE ŞI GRĂDINIȚELE

Aid for reintegrated children,

Residential Institution for children with hearing impairments from Balti

19 children, (age between 4 and 8)



Classification by complexity (evaluated by institutional specialists):

I group: 4 children with speaking struggles
Il group: 6 children with partial hearing
Ill group: 9 profoundly deaf children



Additional information:

- Most of the children had their hearing impairments discovered after the age of
 3;
- They did not have a proper adaptation to the hearing aid;
- Children did not wear the hearing aids in the institution;
- Children spoke badly or did not speak at all;
- Most of the children did not have developed auditory perception;
- 90% of the children possessed the sign language however they did not speak to each other.



Children with speaking problems have stopped using verbal language and were using only sign language!!!



- Only one available special education specialist;
- Workshops were equipped with old and nonfunctional sound amplifiers
- Too few therapy sessions included in the recovery program.
- Training programs did not meet the individual needs of the children;
- There was no collaboration between the institution and the families.





In conclusion:

children were receiving poor quality services at high costs while being deprived of quality rehabilitation services and the family environment at an early age when attachment is formed.



19 children,
3 girls and 16 boys
(from 14 counties).

Where were they reintegrated?

16 children - in their biological families

1 child - in Foster Care Family

1 child – in Family Type Children's Home

1 child – with guardian



ASSISTANCE IN AUDITORY REHABILITATION

19 children from Residential Institution from Balti + 13 Children from prevention programs= **32 children** evaluated in Republican Audiology Center

26 received functional hearing aids and were taught to use them

26 were enrolled in an intensive program of adapting to the hearing aids and verbal recovery (average cost per child - 5000 lei)

14 received FM systems – assisting technology (715 thousands lei)

20 children received sets of musical instruments and didactic materials for rehabilitation (30 thousands lei)





INCLUSIVE EDUCATION (in collaboration with Psycho-Pedagogical Assistance Services (PPAS))

- 9 children included in schools;
- 9 children included in kindergartens;
- 1 child integrated in special school for children with partial hearing impairments;
- + 13 children with hearing impairments included in prevention program

In total, 32 children with hearing impairments



METHODOLOGICAL ASSISTANCE

- Training of specialists: PPAS, Teachers, Support Teachers (97);
- Training of parents(32);
- Auditory and verbal rehabilitation: 26 children;
- Workshops for elaboration of the intervention program;
- Development and review of IEP: 32 IEP;
- Supervision of echipelor IMC: 8 sessions per child .
 Total of 240 sessions;
- Providing mentoring sessions to local specialists in integrated children's assistance



Parents Meetings

7 thematic meetings:

- Access to inclusive education and rehabilitation services
- Setup and maintenance of the hearing aid
- Continuing of rehabilitation at home
- Collaboration with the school
- Positive discipline
- Communication with the child
- Stimulation of verbal communication.

Hope & Homes

for Children





Hope & Homes for Children

Challenges/Solutions

HEARING IMPAIRMENTS ARE NOT IDENTIFIED AT AN EARLY STAGE

- Screening at birth.
- Prosthesis and post-prosthesis recovery.
- The implant remains a necessity.

VERBAL-AUDITORY REHABILITATION AND INCLUSIVE EDUCATION ASSISTANCE

- Intensive / periodic recovery at the republican center for deaf children (5-10 DAYS), combined with guided assistance provided by local IE services. This service should be covered by state resources
- Methodological assistance (regional mentoring activities).
- Involvement of parents in child recovery (training, practical demonstration, support groups).

SIGN LANGUAGE AND LACK OF SPECIALISTS IN THE REGIONS

- Studying Good Practices in the Field of Sign Language. Linking Sign Language from RM to the Best Practices.
- Training of specialists



Thank you for your attention!



